



Westbourne School

Westbourne Road, Sheffield, S10 2QQ (Tel: 0114 266 0374)

CURRICULUM POLICY – SENIOR SCHOOL

Aims

The curriculum aims to provide opportunities for all pupils to learn and to achieve their potential. We are keen to ensure that girls and boys receive a broad and balanced education, and that they undertake a wide range of educational experiences aimed at enriching and extending their abilities and understanding. There is a strong emphasis on enrichment generally: explicitly and through cross-curricular links, educational visits (both day and residential), foreign exchanges and cultural visits and links with industry and the community.

The curriculum has been planned to ensure that it is:

Broad - so that it provides each pupil with a wide range of experiences, knowledge and skills, fostering educational development and encouraging independent learning

Balanced - so that each area of the curriculum is allowed sufficient time for its contribution to be **effective, flexible and differentiated** - so that what is taught and how it is taught is matched to the learning needs of the individual and fully develops their abilities and aptitudes. The curriculum aims to foster the development of the qualities and skills which will enable all pupils to achieve success and fulfilment, particularly:

- To encourage and stimulate the best possible progress and highest attainment for all pupils
- To develop pupils' enjoyment of, appetite for and commitment to learning and achieving
- to equip pupils with the essential learning skills of literacy, numeracy and information technology and the skills to enquire and make connections across areas of learning
- to build on pupils' strengths and interests and develop their confidence in their capacity to learn and work independently and collaboratively
- to enable pupils to think creatively and critically and to solve problems
- to promote pupils' spiritual, moral, social and cultural development
- to develop pupils' physical skills and encourage them to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe.

There is a SMC framework of lessons which incorporates ASDAN in Y7 and Y8 and PSHE in Year 9-11.

Key Stage 3

The curriculum in Years 7 - 9 takes account of the National Curriculum and extends beyond it. Two Languages are offered from Y7; Spanish and French. There are MAPS streams in Y8-10 and the core subjects (Maths English and Science) are placed into sets within each subject area. The various strands of Technology and Art are taught as part of a carousel with emphasis on designing, making and evaluating. Sport is a key feature of educating the whole child and students have two afternoons of games per week.



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Specialist teaching is also available for dyslexic pupils. .

At Key Stage 4

All pupils follow a core curriculum of; English (Language and Literature), Mathematics, three separate sciences and a foreign language. Options are then taken from a range of subjects which include history, geography, drama, business communications, GCSE PE, and ICT.

Sport is a key feature of educating the whole child and students have one afternoon of games per week.

Support is given within and external to the tutorial time to help students to choose the appropriate courses for their needs post 16.